



Webberville Middle School  
309 E. Grand River Ave.  
Webberville, MI 48892

January 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Webberville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact John Herbert, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4sVBiCK>. You may also review a copy in the WMS main office.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. **We are pleased to report that Webberville Middle School was not given any of these labels.**

The middle school remains focused on continuous improvement and providing high-quality instruction and support for all learners. Recent data show positive trends in academic proficiency, with increases in both English Language Arts and mathematics, while also highlighting the need to continue addressing achievement gaps among some student groups and improving attendance. In response, the school is strengthening core instruction, expanding targeted interventions through MTSS, and using data-informed practices to monitor progress and adjust supports. Additional emphasis is being placed on literacy and mathematics skill development, English Learner progress, and consistent instructional practices. Through these

coordinated efforts, the middle school is building on recent gains and creating a strong foundation for continued student growth and success.

State law requires that we also report additional information for the last two years:

- Webberville Middle School enrolls or assigns all students who live within the district. The school also accepts school of choice enrollment during two specific durations throughout the school year.
- The School Improvement Plan is currently posted at [www.webbervilleschools.org](http://www.webbervilleschools.org). Webberville Middle School is in the midst of the 3-year improvement cycle.
- Webberville Middle School is a public high school serving grades 6-8.
- Webberville Middle School has adopted content standards and outcomes that are consistent with the State of Michigan standards. Additional academic information can be found at [www.webbervilleschools.org](http://www.webbervilleschools.org).
- The Aggregate Student Achievement Results for local competency tests or nationally normed achievement tests can be found here: <https://bit.ly/4sVBiCK>
- The number and percentage of students represented by parents at parent-teacher conferences:  
Fall 2025  
6<sup>th</sup> Graders- 15 students (50%)  
7<sup>th</sup> Graders- 11 students (33%)  
8<sup>th</sup> Graders- 18 students (42%)  
  
Fall 2024  
6<sup>th</sup> Graders- 15 students (46%)  
7<sup>th</sup> Graders- 25 students (60%)  
8<sup>th</sup> Graders- 15 students (58%)

The district commends the middle school staff for their dedication to student growth and continuous improvement and thanks families and community members for their ongoing support. Together, we look forward to building on this momentum and continuing to create engaging learning experiences and meaningful opportunities that help every student thrive.

Sincerely,

John Herbert, Principal  
Webberville Middle School