

Webberville Middle / High School



Course Offerings Description Guide 2025 - 26

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MATHEMATICS

Required for Graduation: Four years of high school Math, including Algebra I, Geometry, Algebra II, and Senior Year Math Course.**

ALGEBRA 1

Course Description: In this course students will continue to deepen their study of functions and their various representations. Students will begin by classifying numbers, and solving equations and inequalities. They will continue through the course solving systems of equations, and working with powers and polynomials. This course will help prepare students for Algebra II and science courses.

GEOMETRY

Course Description: Geometry is the study of the size, shape and position of two-dimensional and three-dimensional figures. In this course students will study basic geometric figures and facts using correct reasoning in proofs to prepare for further work in mathematics and science. In studying Geometry, students will develop foundational skills which help to build the thinking skills of logic, deductive reasoning, analytical reasoning, and problem solving.

ALGEBRA 2

Course Description: In this course, students will continue to deepen their study of functions and their various representations. Students will begin by working with characteristics of functions, then they will dive into quadratic functions, and polynomials. In studying Algebra II, students will continue to develop skills that will be needed for logical thinking and deductive reasoning.

PRE-CALCULUS

Grade level 10-12

Prerequisites: *Algebra 1, Algebra 2, Geometry*

Course Description: This rigorous course builds upon students' algebraic and geometric foundations, preparing them for the study of calculus. Topics include advanced functions (polynomial, rational, exponential, logarithmic, and trigonometric), their graphs, and their properties. Students will also explore trigonometry in detail, including trigonometric identities, solving trigonometric equations, and applications. Analytical geometry concepts, such as conic sections and polar coordinates, may also be introduced. Emphasis is placed on developing a strong conceptual understanding and problem-solving skills necessary for success in calculus.

PERSONAL FINANCE

Grade Level: 10-12

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Prerequisites: None

Course Description: This practical and engaging course equips students with the essential knowledge and skills needed to make informed financial decisions throughout their lives. Students will explore topics such as budgeting, saving, investing, credit, debt management, insurance, and financial planning. Through real-world scenarios, interactive activities, and projects, students will learn how to manage their money effectively, set financial goals, and build a foundation for long-term financial well-being.

ENGLISH/LANGUAGE ARTS

Required for Graduation: Four years of high school English, including *English 9, English 10, English 11, and English 12*

ENGLISH 9

Grade Level: 9 (Required for Graduation)

Prerequisites: None

Course Description: In this course, students will receive an introduction to high school English. They will study English grammar, spelling, vocabulary, paragraph and theme structure, and literature. The course will include units in expository writing, creative writing, poetry, the short story, drama, the novel, and an introduction to the formal research paper.

ENGLISH 10

Grade Level: 10 (Required for Graduation)

Prerequisites: *English 9*

Course Description: In this course, students will study cultural and historical perspectives through world literature. Students will also have the opportunity to study and recognize a variety of literary genres. Considerable attention will be directed toward improving writing skills and continuing to build research skills.

ENGLISH 11

Grade Level: 11 (Required for Graduation)

Prerequisites: *English 9, English 10*

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Course Description: In this course, students will read a selection of American works, including short stories, novels, essays, and poetry. Through compositions and discussion, students will relate their understanding of the works to the cultural and historical development of America. Students will also research and write about various subjects.

ENGLISH 12

Grade Level: 12

Prerequisites: *English 9, English 10, English 11*

Course Description: In this course, students will focus on the student as an individual, discovering their own voice, style of writing, and their own effective form of communication with others and the world around them. Students will have the opportunity to find the connection between literature, writing, and one's own growth. Through exploration using authentic assignments and projects, students will begin to bridge the gap between others and self, realizing the different roles in family, organizations, and society in general.

HS JOURNALISM

Grade Level: 11-12 (Grades 9-10 by permission)

Prerequisites: 2 years of *MS Journalism* or Teacher approval 9-12 grade

Course Description: This course offers students hands-on experience in writing, photography, and design with a focus on creating the school yearbook and contributing articles to the local newspaper. Students will learn the basics of news and feature writing, interviewing, editing, and layout using professional tools and standards. The course emphasizes teamwork, meeting deadlines, and producing accurate, engaging content that reflects school events and student life. Ideal for students interested in writing, media, or design, this class builds real-world communication and publishing skills.

SCIENCE

Required for Graduation: Three years of high school Science

AFNRE BIOLOGY

Grade Level: 9-12

Prerequisite: None

Course Description: In this course, students will study the science of living things. Problem solving, model building, and laboratory work will be employed to give students a realistic grasp of course content and to allow them to find real world contexts for applying science principles. Content will include cell theory, structures and functions of cells,

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heredity, DNA, and genetics and the theory of evolution. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in the context of the content standards for Cells, Interdependence, Flow of Matter and Energy, Heredity, and Biodiversity and Change.

AFNRE CHEMISTRY

Grade Level: 9-12

Prerequisites: None

Course Description: This course introduces students to the core concepts of chemistry, including atomic structure, chemical bonding, reactions, the periodic table, states of matter, and acids and bases. Through a combination of classroom instruction and hands-on lab experiences, students will develop problem-solving skills, practice safe lab techniques, and explore real-world applications of chemistry. The course emphasizes scientific inquiry and prepares students for advanced science courses and careers in STEM.

PHYSICS

Grade Level: 9-12

Prerequisites: None

Course Description: This course explores the fundamental principles of physics, including motion, forces, energy, waves, electricity, and magnetism. Students will apply mathematical reasoning, engage in hands-on experiments, and use scientific inquiry to understand how the physical world works. Emphasis is placed on problem-solving, real-world applications, and the development of critical thinking skills. This course provides a strong foundation for future studies in science, engineering, and other STEM-related fields.

SOCIAL STUDIES

Required for Graduation: Three years of high school Social Studies, including World History, U.S. History, and Government/Economics.

WORLD HISTORY

Grade Level: 9

Prerequisites: None

Course Description: Students will acquire an understanding of the concept of global interdependence and develop an international perspective. Opportunities will be provided for students to examine problems and issues that are shared by all nations and strategies for dealing with these issues. Students will be encouraged to understand, tolerate, and

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appreciate various cultures. Students will learn to view issues from a global perspective, and will demonstrate an awareness of human rights. In addition, this course will show the ways physical, economic, and cultural geography affect the life of various regions of the world.

U.S. HISTORY

Grade Level: 10

Course Description: In this course, students will study events in U.S. history during the 20th century. The student will investigate America's wars, economic growth, industrial development, Governmental growth, social changes, and relationships with nations.

GOVERNMENT

Grade Level: 11

Prerequisites: *U.S. History*

Course Description: Government examines the basic functions of federal, state, county, and municipal government today. Analysis of the U.S. Constitution, the structure of government, and the role of politics are emphasized.

ECONOMICS

Grade Level: 11

Prerequisites: *U.S. History*

Course Description: Economics will be a combination of microeconomics and macroeconomics. Students will examine their roles as consumers and how economic decisions at world, national, and state levels affect their lives. Economics will discuss banking, credit, taxes, comparison-shopping, and financial planning and responsibility.

HS CURRENT EVENTS

Grade Level: 9-12

Prerequisites: None

Course Description: This course encourages students to explore and analyze current local, national, and global events through news media, discussions, and research. Students will develop critical thinking, media literacy, and communication skills as they examine political, economic, social, and environmental issues shaping the world today. The course emphasizes respectful dialogue, diverse perspectives, and informed citizenship, helping students make real-world connections and understand the impact of current events on their lives and communities.

PSYCHOLOGY

Grade Level: 11-12

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Prerequisites: 11-12 grade students or by Instructor permission

Course Description: Psychology examines the link between the mind and behavior. It will offer the student many personal applications of psychological theory and rhetoric. Through experiments, classroom activities, critical analyses and current periodicals students will gain insight into areas of psychology both past and present. The ultimate goal of this course is to expose students to a variety of theories and to promote critical thinking of such theories.

PHYSICAL EDUCATION/HEALTH

Required for Graduation: Half year (.5 credits) of Physical Education and one half year (.5 credits) of Health Education.

HIGH SCHOOL PHYSICAL EDUCATION

Grade Level: 9-12

Prerequisites: None

Course Description: In this course, students will continue with more advanced skills in the activities learned during physical education 7 and 8. More emphasis will be placed on specialization in physical fitness activities and on the lifetime sports such as tennis, golf, badminton, archery, volleyball, and others.

HEALTH

Grade Level: 9-12

Prerequisites: None

Course Description: In this course, students will study areas of nutrition, communicable diseases, communication skills, HIV and sexuality education, and the health impact of drugs, alcohol and tobacco use and abuse.

STRENGTH & CONDITIONING

Grade Level: 9-12

Prerequisites: *High School Physical Education*

Course Description: Students will achieve physical fitness mainly through weight training and some form of aerobics. Aerobics is a method of conditioning the cardiovascular system and is just one of three components to total fitness. Strength and flexibility are the other two. The weight training phase of the class will be the major focus and comprise 80% of the time.

FOREIGN LANGUAGE

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FRENCH 1

Grade Level: 8 -12 grades

Prerequisites: None

This course is designed for high school students who have little to no prior experience with the French language. Students will embark on an exciting journey to learn the basics of French, including vocabulary, grammar, pronunciation, and cultural insights. Through interactive activities, students will develop fundamental communication skills in listening, speaking, reading, and writing in French.

FRENCH CULTURE & CUISINE

Grade Level: 9-12

Prerequisites: None

Course Description: This course offers students an exploration into the vibrant culture and delicious gastronomy of France. Through interactive activities, discussions, readings, and hands-on experiences, students will discover the rich history, traditions, art, music, and cinema that define French culture. Simultaneously, students will delve into the art of French cooking, learning basic techniques and preparing classic dishes. This course aims to foster an appreciation for the French way of life and culinary arts and apply basic French language.

MUSIC

HIGH SCHOOL CHOIR

Grade Level: 9-12

Prerequisites:

Course Description: This performing ensemble continues to focus on the development of many different aspects of choral music throughout the year by singing, rehearsing, listening and performing. This ensemble strives to prepare students to enter into the world after high school prepared with the skills to sing in a collegiate or community ensemble and further enrich their lives through music. Each student will learn skills to further develop the human voice as a singing instrument, as well as establish a solid, permanent relationship with a wide variety of choral literature. Students are also challenged to memorize and understand the music that is being performed at each concert. Music history, theory and appreciation, vocal pedagogy, and sight-reading and rhythmic skills are all taught as part of the total choral experience. Vocal Music Performances are a graded requirement of this course include three evening choir concerts, performances with the Michigan School Vocal Music Association's (MSVMA) District Solo & Ensemble and District Choral Festivals, a Vocal Music Department Spring Musical, and High School Graduation. Students at the beginning of the year will go through an individual no-stress vocal audition consisting of

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a range check, pitch matching, and sight-reading. Students are also welcome to audition for the MSVMA Honors Choir Program as well. Participation in Middle School Vocal Music prior to enrollment in High School Vocal Music is highly recommended.

HIGH SCHOOL BAND

Grade Level: 9-12

Prerequisites:

Course Description: Students enrolled in High School Instrumental Music will continue to build on their music performance skills on wind and percussion instruments, so they may function as independent musicians and/or perform as a member of a college level ensemble, be it marching band or concert band. Students will refine and perfect their marching skills and will perform in two parades as well as at several home football games and MSBOA marching band festival in the fall. High school band students will also perform during the annual holiday concert at Webberville Middle School and High School, as well as at MSBOA concert band festival, and a concert held in May. Students are required to attend all performances. Participation in Middle School Instrumental Music prior to enrollment in High School Instrumental Music is highly recommended.

ART

HS ART

Grade Level: 9-12

Prerequisites: None

Course Description: This course introduces students to the fundamentals of visual art through a variety of mediums such as drawing, painting, sculpture, and mixed media. Students will explore the elements and principles of design, develop creative problem-solving skills, and learn about art history and cultural influences. Emphasis is placed on personal expression, technique development, and constructive critique. Whether beginning or continuing their artistic journey, students will gain confidence in their creative abilities and build a strong foundation in visual arts.

DIGITAL ART (1 Semester)

Grade Level: 9-12

Prerequisites: None

Course Description: Students will use Photoshop to create original works of art. Some of the projects will include drawing and painting, portraiture, landscapes, graphic design and photo manipulation. Class size limited to lab size. A basic understanding of how to use a computer and access the school's network is necessary.

DRAWING AND PAINTING (1 Semester)

Grade Level: 9-12

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Prerequisites: None

Course Description: This class is an introduction to the fundamentals of drawing and painting. A wide variety of media and techniques will be discussed including but not limited to grid drawing, observation and memory drawing, contour drawing, still life, perspective, watercolor, tempera and acrylic painting, landscapes, portraits, pen-and-ink and historical reference artwork.

PHOTOGRAPHY (1 Semester - Class size limited to 18)

Grades Level: 10-12

Prerequisites: None

Course Description: Students will be introduced to the basics of photography, which will include an examination of optics, light, cameras and lenses, film loading, exposing and processing, enlarging, paper developing and finishing as well as an introduction to Photoshop and a study of photographic history. Students will develop a portfolio of their work based on assignments which will include projects involving composition, movement, photo-journalism, action/sports, portraiture/still-life, texture, special effects and other aspects of artistic photographic techniques.

SCULPTURE (1 Semester)

Grade Level: 9-12

Prerequisites: None

Course Description: A wide variety of sculptural mediums and techniques will be presented in this class. Students will work with Styrofoam, plaster, oil-based clay, ceramic clay and a number of other materials creating both bass-relief and full 3-D works of art in an array of styles including figurative and abstract. Drawing and conceptualization will be utilized extensively.

ART IN THE MOVIES (1 Semester)

Grade Level: 11-12

Prerequisites: None

Course Description: Art and Design in Movies and Television will explore how visual elements like cinematography, production design, and visual effects contribute to the storytelling process and impact the viewer's experience. Students will analyze how design elements enhance themes, characterization, plot, tone, and other narrative aspects. The class will also delve into the historical evolution of film art, studios, and the roles of different design professionals.

TECHNOLOGY

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HS ROBOTICS

Grade Level: 8-12

Prerequisites: None

Course Description: This is a course that provides high school students with an in-depth exploration of robotics engineering, encompassing mechanical design, electrical systems, advanced programming, and control theory. Students will delve into the full engineering design cycle, from conceptualization and prototyping to testing, refinement, and documentation, as they tackle complex challenges and build sophisticated robotic systems. This course emphasizes critical thinking, advanced problem-solving, and collaborative teamwork, preparing students for further studies in engineering, computer science, or related technical fields.

FFA/AGRISCIENCE/NATURAL RESOURCES

AGRICULTURAL SCIENCE: AGRICULTURAL LEADERSHIP, ENTREPRENEURSHIP, & COMMUNICATION

Grade Level: 9-12

Prerequisites: None

Course Description: Agriculture Science is designed to provide students with a basic overview of the agri-science industry. Ag Science will incorporate practical, hands-on experience in animal science, food science, natural resources, plant sciences and leadership development. Topics include but are not limited to livestock judging, poultry and swine production, wildlife management, and greenhouse crop production with an emphasis on problem solving and critical thinking skills. Field trips may be scheduled throughout the course to explore specific applications or career paths of topics covered. An introduction to FFA, public speaking, and record books will also be included. Wherever possible, students participate in cooperative on-the-job training programs with local agricultural businesses through their Supervised Agricultural Experience. Students will maintain records in the AET online record book and submit applications for state and national awards.

MICHIGAN VIRTUAL HIGH SCHOOL

Grade Level: 9-12

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Prerequisites: None

Course Description: Students are permitted to take courses through Michigan Virtual High School, which is run by the Michigan Department of Education. This platform is fully accredited and all teachers are highly qualified and licensed. Students can choose from credit recovery courses, elective and core classes, and 23 different Advanced Placement courses. More information can be found here at <https://michiganvirtual.org/>.

EDGENUITY

Grade Level: 6-12

Prerequisites: None

Course Description: Edgenuity is an online learning platform that offers a wide range of standards-aligned courses designed to support credit recovery, grade-level instruction, and personalized learning. Through interactive lessons, videos, assignments, and assessments, students work at their own pace with guidance from certified teachers and on-site support. Edgenuity allows for flexible learning while helping students stay on track for graduation and build a deeper understanding of core academic subjects.

Middle School Course Descriptions

ENGLISH/LANGUAGE ARTS

ENGLISH 6

Grade Level: 6

Prerequisites: None

Course Description: In this course students will develop a clear understanding of how to create an essay with clear, direct paragraphs including complete sentences with proper capitalization and punctuation. Students will write several types of essays including narrative, persuasive and informational. Students will continue to work on comprehension and fluency in reading as well as applying these skills to comprehend, respond to and interpret different types of text. Students will also develop skills to summarize fictional text.

ENGLISH 7

Grade Level: 7

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Prerequisites: None

Course Description: The goal of this course is to expose students to relevant, inspiring literature related to the theme of identity and to empower students to explore their identities creatively and honestly. They will be able to organize their thoughts, form opinions and defend their beliefs, and explain new concepts. They will cooperate with others in group study, participate constructively in discussions, and work independently. Students will read plays, novels, poems, and short stories. They will be asked to discuss these works of literature, write about them in journal entries, and complete essays and projects. They will explore different styles of writing as readers and writers.

This class is aligned with the Common Core standards for English.

ENGLISH 8

Grade Level: 8

Prerequisites: None

Course Description: We will explore relevant, inspiring literature related to the historical content in 8th grade social studies, and we will explore how authors share their stories through poetry, informational writing, and essays. Students should complete this class having an understanding of how history and literature affect our identities, and should feel empowered to express and defend their opinions through writing, speaking, and discussion. They will be able to organize their thoughts, form opinions and defend their beliefs, and explain new concepts. They will cooperate with others in group study, participate constructively in discussions, and work independently. Students will read plays, novels, poems, and short stories. They will be asked to discuss these works of literature, write about them in journal entries, and complete essays and projects. This class is aligned with the Common Core standards for English.

MATHEMATICS

MATH 6

Grade Level: 6

Prerequisites: None

Course Description: In this course, students will begin to build their knowledge of algebra. Students will develop an understanding of the number system, including rational numbers, integers, fractions, ratios and rates, and percents. Students will also learn units of measure, the coordinate plane, and interpret and represent algebraic concepts that include equations, properties, linear equations, inequalities, and functions. Geometry concepts such as area, surface area, and volume will be introduced. Statistics data using displays and distributions will be studied, as well as applying mathematical concepts to real world situations. This course prepares students for *Pre-Algebra 7*.

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MATH 7

Grade Level: 7

Prerequisites: None

Course Description: In this course, students will continue to build a foundation upon which algebra is based. Students will develop an understanding of rational numbers and their applications with operations, expressions, equations, inequalities, proportional reasoning, percents, and linear functions. Students will explore two and three dimensional figures' classification, circumference, area, volume, and surface area. Students will also learn how to interpret, represent, and compute statistics of given data such as samples and populations and probability. This course prepares students for further work in *Algebra 8* and science courses.

ALGEBRA 8

Grade Level: 8

Prerequisites: None

Course Description: In this course, students will develop their knowledge of the real number system, and will identify and represent linear and non-linear functions, as well as proportional and non-proportional relationships. Concepts such as functions, solving linear equations, and systems of linear equations will be learned. Transformations, congruence, similarity, angle relationships in parallel lines and triangles, and the Pythagorean Theorem will be studied. Students will also learn about area and volume, as well as scatter plots and two-way tables. This course will help prepare students for high school mathematics and science courses.

SCIENCE

MS AG SCIENCE

Grade Level: 6-8

Prerequisites: None

Course Description: Students will explore the fundamentals of agriculture, including plant and animal science, environmental stewardship, and the role of agriculture in everyday life. Through hands-on activities, lab experiments, and classroom discussions, students will learn how food is grown, harvested, and brought to market, while also discovering sustainable farming practices and agricultural technologies. This course emphasizes critical thinking, problem-solving, and collaboration, preparing students to understand and appreciate the vital role agriculture plays in feeding the world and protecting natural resources.

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MS SCIENCE FOUNDATIONS

Grade Level: 6-8

Prerequisites: None

Course Description: This introductory science course lays the groundwork for future scientific exploration by introducing students to fundamental concepts and scientific practices. Students will engage in hands-on investigations, learn to ask scientific questions, design simple experiments, collect and analyze data, and communicate their findings. This course will explore core ideas in life science, physical science, and Earth and space science, fostering curiosity and developing essential scientific literacy.

MS SCIENCE APPLICATIONS

Grade Level: 6-8

Prerequisites: None

Course Description: This engaging course takes scientific concepts learned in other science classes and explores how they are applied in the real world. Through hands-on projects, problem-solving activities, and real-world case studies, students will investigate how science and technology are used to address everyday challenges and create innovative solutions. Topics will vary but will focus on the practical applications of scientific principles across different fields.

PHYSICAL EDUCATION/HEALTH

MS PHYSICAL EDUCATION

Grade Level: 6-8

Prerequisites: None

Course Description: In this course, students will continue with more advanced skills in the activities learned during physical education in elementary school. More emphasis will be placed on specialization in physical fitness activities and on the lifetime sports such as tennis, golf, badminton, archery, volleyball, and others.

MS HEALTH

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Grade Level: 7-8

Prerequisites: None

Course Description: Students enrolled in this course will build a foundation for high school health by studying health terms and concepts, drug, tobacco, and alcohol use, healthy relationships, communicable diseases, bullying, personal hygiene, and healthy living situations. This course prepares students in further course study of High School health.

ART

MS ART

Grade Level: 7-8

Prerequisites: None

Course Description: This course introduces middle school students to the basics of visual art through fun, hands-on projects in drawing, painting, sculpture, and other creative media. Students will learn about the elements of art and principles of design while exploring different techniques and materials. The class encourages self-expression, creativity, and problem-solving, and also includes an introduction to famous artists and art from various cultures.

MUSIC

BEGINNER BAND

Grade Level: 5-8

Prerequisites: None

Course Description: Students enrolled in Beginner Band will learn the fundamentals of performing music on wind and percussion instruments, so they may function successfully as middle school band members the following year. Each student will be fitted with an instrument prior to the school year, and will most likely study that instrument throughout his or her 6th grade, middle school, and high school band experience. Students will not study various instruments at different points of the year or any other time during which they are enrolled as instrumental music students, aside from instances when the director of instrumental music deems it necessary to do so. Students will learn fundamentals of rhythm, pitch, melody, harmony, form, and timbre as they progress through the year. Students

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will exhibit their skills at an informative concert in February and a formal performance in May, both of which they are required to attend.

MS BAND

Grade Level: 6-8

Prerequisites:

Course Description: Students enrolled in Middle School Instrumental Music will continue to build on their music performance skills on wind and percussion instruments, so they may function successfully as high school band members when they reach 9th grade. Students will be introduced to the fundamentals of marching for the first time in middle school band and will perform in two parades in the fall. Middle school band students will also perform during the annual holiday concert at Webberville Middle School and High School, as well as at MSBOA concert band festival, and a concert held in May. Students are required to attend all performances. Participation in 6th Grade Instrumental Music prior to enrollment in Middle School Instrumental Music is highly recommended.

MS CHOIR

Grade Level: 6-8

Prerequisites:

Course Description: This performing ensemble is available to introduce and emphasize many different aspects of choral music throughout the year by singing, rehearsing, listening and performing. Each student will learn skills to further develop the human voice as a singing instrument, as well as establish a solid, permanent relationship with a wide variety of choral literature. Students are also challenged to memorize and understand the music that is being performed at each concert. Music history, theory and appreciation, vocal pedagogy, and sight-reading and rhythmic skills are all taught as part of the total choral experience. Vocal Music Performances are a graded requirement of this course include three evening choir concerts, performances with the Michigan School Vocal Music Association's (MSVMA) District Solo & Ensemble and District Choral Festivals, and a Vocal Music Department Spring Musical. Students at the beginning of the year will go through an individual no-stress vocal audition consisting of a range check, pitch matching, and sight-reading. Students are also welcome to audition for the MSVMA Honors Choir Program as well. Students should have an interest in singing before registering for this course, previous choral experience is preferred, but not required.

SOCIAL STUDIES

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MS WORLD HISTORY

Grades 6-8

Prerequisites: None

Course Description: Students will investigate major civilizations, turning points, and global connections from the earliest human societies to more recent times. Through the examination of diverse cultures, significant events, and influential figures, students will develop a deeper understanding of the forces that have shaped our world and the interconnectedness of human history. This course encourages critical thinking, empathy, and an appreciation for the rich tapestry of the human experience.

MS WORLD GEOGRAPHY

Grade Level: 6

Prerequisites: None

Course Description: Students will investigate the diverse landscapes, cultures, and human interactions that shape our planet. Topics will include the Earth's physical features, climate patterns, population distribution, cultural regions, and the ways humans interact with their environment. Through maps, globes, current events, and interactive activities, students will develop a stronger understanding of the world around them and the interconnectedness of its people and places.

MS US HISTORY

Grade Level: 6-8

Prerequisites: None

Course Description: This course will explore the key events, people, and ideas that have shaped the nation. Students will investigate the colonial era, the American Revolution, the formation of the Constitution, westward expansion, the Civil War, the challenges of the 20th and 21st centuries, and more. Through primary sources, discussions, and engaging activities, students will develop a deeper understanding of the American story and its significance in the world.

MS CURRENT EVENTS

Grade Level: 6-8

Prerequisites: None

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Course Description: Students will learn and increase their awareness of the events that shape our world, nation, state, and local area. This will be done through reading, video, lecture, discussion, research, and personal experience. This course will connect current world topics that are relevant to high school social studies content.

MISCELLANEOUS

SPARTAN TIME

Grade Level: 6-12

Prerequisites: None

Course Description: This course aims to foster a sense of community, enhance students' social and emotional well-being, and equip them with the tools they need to succeed both academically and personally. *Spartan Time*, designed for middle and high school students, creates a supportive and nurturing environment where students can build positive relationships, receive academic support, and learn essential life skills such as self-awareness, emotional regulation, empathy, positive relationship-building, and responsible decision-making.

Academic in nature, this course includes structured activities such as **tutoring, mentoring, and advising**, which are integrated into the daily routine to ensure students receive the personalized academic guidance they need. Through these supports—as well as guided discussions and skill-building exercises—students learn to manage stress, communicate effectively, and navigate social situations.

By promoting overall well-being and strengthening connections within the school community, *Spartan Time* supports both academic achievement and personal growth.

MS & HS DRAMA

Grade Level: 6-12

Prerequisites: None

Course Description: This course introduces students to the fundamentals of theater through acting, improvisation, script work, and basic stagecraft. Students will build confidence, creativity, and collaboration skills while exploring character development, voice, movement, and storytelling. Opportunities to work both on stage and behind the scenes help students gain a well-rounded understanding of theater.

JAZZ BAND

Grade Level: 8-12

Prerequisites: *Beginning Band, MS Band*

Course Description: This course is designed for students who are interested in exploring the rich and dynamic world of jazz music. This course offers an in-depth study of jazz performance, including the styles, techniques, and history

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of this unique genre. Students will have the opportunity to develop their instrumental skills, learn to improvise, and perform in various ensemble settings.

HONOR'S ENGLISH

Grade Level: 6 - 8

Prerequisites: Demonstrated advanced reading & writing level

Course Description: In this course, students will utilize critical thinking and analytical skills while reading and exploring different novels, enabling them to delve deeply into the text. They will also work to develop advanced writing skills through these discussions. This combination will enhance their comprehension and expression in literary analysis.

MS HOME ECONOMICS

Grade Level: 6-8

Prerequisites: None

Course Description: This course is designed to provide middle school students with essential life skills that will help them navigate daily living and prepare for future responsibilities. Through hands-on activities and practical lessons, students will explore various aspects of home management, nutrition, personal finance, and family dynamics.

MS COMPUTER LITERACY

Grade Level: 6-8

Prerequisites: None

Course Description: Students will be introduced to concepts of computer science and writing code. Throughout the course, students will receive direct instruction and then complete a myriad of assignments and projects in which they independently apply that which they have learned.

NEWS MEDIA

Grade Level: 8-12

Prerequisites: None

Course Description: Students will explore the fast-paced world of journalism and media, learning how news is gathered, written, edited, and delivered across various platforms. Through hands-on experience with reporting, interviewing, photography, and digital publishing, students will develop strong communication, research, and critical thinking skills. The course will also examine the role of media in society, including ethics, bias, and the impact of

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social media on news consumption. Students will produce original content for school or online publications, preparing them for future opportunities in journalism, broadcasting, or media-related fields.

MUSIC IN US HISTORY

Grade Level: 6-8

Prerequisites: None

Course Description: Students will journey through time to explore the evolution of music throughout US history. Through listening activities, discussions, and creative projects, students will discover how music reflects cultural, social, and historical changes across different periods and regions. From classical composers to contemporary artists, the course highlights key figures, styles, and movements that have shaped the musical world. Students will develop a deeper appreciation for music's role in human history and gain insight into the ways music continues to influence and inspire societies today.

MS ROBOTICS

Grade Level: 5-7

Prerequisites: None

Course Description: This hands-on, project-based course introduces middle school students to the fundamental principles of robotics, engineering design, and computer programming in a fun and collaborative environment. Students will learn how robots work, explore their applications in the real world, and develop critical problem-solving skills as they design, build, and program their own robotic creations.

MS STUDY SKILLS

Grade Level: 6-8

Prerequisites: None

Course Description: This practical course is designed to equip students with essential strategies and techniques for academic success in middle school and beyond. Students will learn how to become more organized, manage their time effectively, improve their note-taking abilities, develop strong reading comprehension, and master effective test-taking strategies. Through engaging activities and real-world applications, students will gain confidence in their ability to learn and achieve their academic goals.

HS STUDY SKILLS

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Grade Level: 9-12

Prerequisites: None

Course Description: This high school Study Skills course is designed to help students build effective strategies for success across all subject areas. Through interactive lessons and practical activities, students will learn how to manage their time, set goals, take notes, organize materials, improve reading comprehension, and prepare for tests. Emphasis will be placed on developing critical thinking, problem-solving, and self-advocacy skills to promote academic independence and confidence. Whether students are looking to boost their performance or strengthen existing habits, this course provides the tools needed to thrive in high school and beyond.

ART & DESIGN IN MOVIES

Grade Level: 8-12

Prerequisites: None

Course Description: This visually engaging course explores the crucial role of art and design in cinematic storytelling. Students will learn how various visual elements – including set design, costume design, lighting, cinematography, and graphic design – contribute to the mood, atmosphere, character development, and overall narrative of films. Through analysis of diverse genres and historical periods, students will develop a deeper understanding of how filmmakers use visual language to communicate ideas and evoke emotions. This course encourages critical viewing skills and an appreciation for the artistic collaboration involved in filmmaking.

MS JOURNALISM

Grade Level: 6-8

Prerequisites: None

Course Description: This course introduces students to the basics of photography, design, and storytelling with a focus on helping create the school yearbook. Students will learn how to take quality photos, use simple design tools, and work together to capture important school events and memories. While some writing will be included, the main focus is on visual storytelling, teamwork, and planning yearbook pages. This course is a great way for students to get involved in school activities, be creative, and learn the foundations of media and design.

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LINKS

Grade Level: 11-12

Prerequisites: None (Application required with approval; 10th graders require Admin approval)

Course Description: LINKS is about creating connections within a diverse group of students and ensuring that all students are acknowledged for what makes them different and what makes them the same as their peers. The student enrolled in the WCS LINKS course will be a mentor, role model, and positive support to a student with a unique need. In this role, the WCS LINKS Program student will be with his/her assigned peer for one class period per day, and he/she will be interacting with his/her peer throughout social activities during the entire school day as permitted. In addition to being a mentor, role model, and positive support, you will assist the peer student in such things as appropriate classroom behavior, organization of assignments and supplies, academic support, and focusing on what the teacher is presenting or the classroom activities. achieve them.