Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous	
Google Classroom	July 22, 24, 29, 30 for 11.5 hours	
Virtual Instruction Orientation Google Classroom ScreenCastify 3 rd Party Selection and Approval Video Editing	Both options were available at the beginning of the school year August 17-20, 2020. (24 hours of training)	
Various Google offering via Ingham ISD, including ED Tech 517	These opportunities were offered in both formats. (dozens of hours)	

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Offered Synchronous or Asynchronous	
August 24 – September 3, 2020 1-3 hours, offered synchronously	
Ongoing weekly interactions offered in both formats. (2-3 hours weekly)	
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For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous		
Chromebook and Google Classroom Orientation	August 24 – September 3, 2020 1-3 hours, offered synchronously		
Google Classroom	Ongoing weekly interactions offered in both formats. (2-3 hours weekly)		
Differentiation and Small Group Instruction: Considerations for Distance Learning Environments	Synchronous & Asynchronous (April-December 2020)		
Making Lessons Authentic and Interactive in the Classroom and at Home	Synchronous & Asynchronous (April-December 2020)		
Starting the Year Right - Onboarding Your Students and Families to the Tech Tools for Your Classroom	Synchronous & Asynchronous (April-December 2020)		
Creating Engaging Screencasts	Synchronous & Asynchronous (April-December 2020)		
Tips and Tricks for Teaching Online	Synchronous & Asynchronous (April-December 2020)		
Student Centered Feedback	Synchronous & Asynchronous (April-December 2020)		
The Flipped Classroom	Synchronous & Asynchronous (April-December 2020)		
Models and Tips for Hybrid Instruction	Synchronous & Asynchronous (April-December 2020)		
Google Drive for Beginners	Synchronous & Asynchronous (April-December 2020)		
Google Classroom 101	Synchronous & Asynchronous (April-December 2020)		
Google Forms 101	Synchronous & Asynchronous (April-December 2020)		
Pear Deck 101	Synchronous & Asynchronous (April-December 2020)		
EdPuzzle 101	Synchronous & Asynchronous (April-December 2020)		
Google Meet	Synchronous & Asynchronous (April-December 2020)		
Chrome and Gmail 101	Synchronous & Asynchronous (April-December 2020)		
Screencasting/Creating Instructional Videos	Synchronous & Asynchronous (April-December 2020)		

Get It Together: Templates for Organizing Your Google Classroom	Synchronous & Asynchronous (April-December 2020)		
SeeSaw Basics	Synchronous & Asynchronous (April-December 2020)		
Google Tips and Tricks	Synchronous & Asynchronous (April-December 2020)		
Beyond Google Classroom	Synchronous & Asynchronous (April-December 2020)		
The Better Summative Assessment	Synchronous & Asynchronous (April-December 2020)		
Chrome for All Learners	Synchronous & Asynchronous (April-December 2020)		
More Effective Formative Assessment	Synchronous & Asynchronous (April-December 2020)		
The Better Summative Assessment	Synchronous & Asynchronous (April-December 2020)		
Literacy Essentials Mini-Sessions	Synchronous & Asynchronous (April-December 2020)		
Teaching Go Math! Online	Synchronous & Asynchronous (April-December 2020)		
Engagement in Remote Mathematics	Synchronous & Asynchronous (April-December 2020)		
Teaching Math Expressions Online	Synchronous & Asynchronous (April-December 2020)		
Assessment in the Age of Remote NGSS	Synchronous & Asynchronous (April-December 2020)		
Fostering Productive Norms in Remote Science Teaching	Synchronous & Asynchronous (April-December 2020)		
Supporting Equity in Home-Based Science Learning	Synchronous & Asynchronous (April-December 2020)		
Adapting Amplify Science for Remote Learning	Synchronous & Asynchronous (April-December 2020)		
Quality Resources for Remote and Hybrid Social Studies	Synchronous & Asynchronous (April-December 2020)		
Virtual PBIS	Synchronous & Asynchronous (April-December 2020)		
Virtual CHAMPS	Synchronous & Asynchronous (April-December 2020)		
Compassion Fatigue	Synchronous & Asynchronous (April-December 2020)		