## Extended COVID-19 Learning Plan Goal Reporting

## Required by February 1, 2021 and by End of 20/21 School Year

Date: February 1, 2021

Goal Category	Goal Related to Achievement or Growth on K - 6 Benchmarks
Middle of the Year Reading Goal	<ul> <li>By February 2021, 52% of our 5th graders will show proficiency in reading (8% increase).</li> <li>By February 2021, 42% of our 4th graders will show proficiency in reading (8% increase).</li> <li>By February 2021, 57% of our 3rd graders will show proficiency in reading (8% increase).</li> <li>By February 2021, 56% of our 2nd graders will show proficiency in reading (8% increase).</li> <li>By February 2021, 52% of our 1st graders will show proficiency in reading (8% increase).</li> <li>By February 2021, 48% of our Kindergartners will show proficiency in reading (8% increase).</li> </ul>
End of the Year Reading Goal	<ul> <li>By May 2021, 62% of our 5th graders will show proficiency in reading (10% increase).</li> <li>By May 2021, 52% of our 4th graders will show proficiency in reading (10% increase).</li> <li>By May 2021, 67% of our 3rd graders will show proficiency in reading (10% increase).</li> <li>By May 2021, 66% of our 2nd graders will show proficiency in reading (10% increase).</li> <li>By May 2021, 62% of our 1st graders will show proficiency in reading (10% increase).</li> <li>By May 2021, 58% of our Kindergartners will show proficiency in reading (10% increase).</li> </ul>
Middle of the Year Mathematics Goal	<ul> <li>By February 2021, 50% of our 5th graders will show proficiency in math.</li> <li>By February 2021, 50% of our 4th graders will show proficiency in math.</li> <li>By February 2021, 50% of our 3rd graders will show proficiency in math.</li> <li>By February 2021, 50% of our 2nd graders will show proficiency in math.</li> <li>By February 2021, 50% of our 1st graders will show proficiency in math.</li> <li>By February 2021, 40% of our Kindergartners will show proficiency in math.</li> </ul>
End of the Year Mathematics Goal	<ul> <li>By May 2021, 44% of our 5th graders will show proficiency in math (10% increase).</li> <li>By May 2021, 75% of our 4th graders will show proficiency in math (10% increase).</li> <li>By May 2021, 64% of our 3rd graders will show proficiency in math (10% increase).</li> <li>By May 2021, 60% of our 2nd graders will show proficiency in math (10% increase).</li> <li>By May 2021, 50% of our 1st graders will show proficiency in math (10% increase).</li> <li>By May 2021, 60% of our Kindergartners will show proficiency in math (10% increase).</li> </ul>

## **Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	K: 68% non proficient 1st: 60% non proficient 2nd: 59% non proficient (a reading), 48% non proficient (CBM) 3rd: 61% non proficient (a reading), 54% non proficient (CBM) 4th: 30% non proficient (a reading), 30% non proficient (CBM) 5th: 58% non proficient (a reading), 59% non proficient (a reading), 59% non proficient (CBM)	K: 50% non Proficient 1st: 60% non proficient 2nd: 50% non proficient 3rd: 46% non proficient 4th: 35% non proficient 5th: 66% non proficient		
Econ. Disadvantaged	In the non proficient subgroup: K: 37% 1st: 46% 2nd: 56% (areading) 56% (CBM) 3rd: 47% (areading) 61% (CBM) 4th: 63% (CBM) 67% (a reading) 5th: 48% (areading); 58% (CBM)	In the non proficient subgroup: K: 29% 1st: 33% 2nd: 64% 3rd: 56% 4th: 80% 5th: 68%		
Special Education	In the non proficient subgroup: K: 0% 1st: 7% 2nd: 6% (areading) 13% (CBM)	In the non proficient subgroup: K: 0% 1st: 7% 2nd: 0% 3rd: 26% 4th: 20% 5th: 50%		

	3rd: 11% (areading) 22% (CBM) 4th: 33% (areading) 38% (CBM) 5th: 50% (CBM) 35% (a reading)		
Female	In the non proficient subgroup: K: 32% 1st: 40% 2nd: 63% (areading) 56% (CBM) 3rd: 53% (areading) 35% (CBM) 4th: 25% (CBM),67% (a reading) 5th: 50% (CBM) 57% (areading)	In the non proficient subgroup: K: 43% 1st: 53% 2nd: 64% 3rd: 44% 4th: 20% 5th: 59%	
Male	In the non proficient subgroup: K: 68% 1st: 60% 2nd: 37% (areading) 44% (CBM) 3rd: 47% (areading) 65% (CBM) 4th: 75% (CBM),33% (a reading) 5th: 50% (CBM) 43% (areading)	In the non proficient subgroup: K: 57% 1st: 47% 2nd: 46% 3rd: 36% 4th: 80% 5th: 41%	

Assessments Used: Fastbridge Screeners

K-1st grade: Reading Composite and Early Math

2nd-5th grade: CBM Fluency, AReading (comprehension), and AMath