

Webberville Elementary School 2014-2015 School Annual Education Report

April 5, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Webberville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.webbervilleschools.org/district/annual-and-state-reports> or you may review a copy in the main office at Webberville Elementary.

A label that should be given to Webberville Elementary is "continually evolving". The Webberville Community School District is proud of the highly qualified elementary staff that has an average tenure of over 15 years. Three quarters of the staff have also received advanced degrees in education. This motivated, well trained team works hard to deliver an education that is personal and challenging to each student in the building.

Each classroom in the building has a balance of students based on gender, academic achievement, and social interaction. The staff works together each spring to create classes for the following school year that have an optimum learning environment where students work together to achieve common and individual goals. These goals are centered on our elementary curriculum which is aligned with the National Common Core Standards adopted by the state of Michigan. When completed, a copy of the curriculum will be found on the district website.

In our School Improvement Plan we are focusing on improvement in the academic areas of math and reading and improvement in behavior. We are doing this with a focus on an updated and aligned curriculum from preschool through fifth grade and the use of best practice instructional strategies based on research. The entire staff is using Positive Behavior Intervention Support to set clear expectations for behavior throughout the building. We can measure our progress in reading based on our AIMSweb screening tool, MSTEP scores and our Group Reading Assessment and Diagnostic Evaluation tool, a nationally normed reading test given to all students in the spring. At this time the MSTEP scores have not been finalized but the data from the GRADE test reveals that an average of 73% of our students is on

or above grade level. We find, however, that student scores decline in the upper elementary grades. In the fall of 2014, implemented the nationally recognized series, Reading Street, school wide to work toward higher student achievement in the area of reading at all grades. In the fall of 2013 we implemented the EnVision math series from kindergarten to fifth grade to better align our math instruction with the Common Core and address our low math scores. Because our achievement scores are below our high standards, we continue to seek ways to improve our resources and instructional techniques in math and reading. We will be working on including Reading Street writing resources with the Write Steps writing program in grades K through 5 to continue progress toward skillful writers.

At Webberville we are fortunate to have a community of parents who demonstrate support for education. One way they do this is by attending parent/teacher conferences twice a year. We are proud of the fact that during each conference period we have 100% contact with parents. Those parents who are unable to schedule a conference at school are contacted by phone or email. It is our goal through conferences, weekly grade updates, phone calls, and emails to keep parents informed of student achievement, as we know that parental support is the key to student success.

Through the coordinated efforts and energy of a great staff, motivated students, and involved parents, the education at Webberville Elementary is continuing to "evolve"!

Sincerely,

Suzi Slater, Elementary Principal

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	All Students	2013-14	61.3%	61.7%	61.7%	4.3%	57.4%	25.5%	12.8%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Two or More Races	2013-14	61.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	White	2013-14	68.8%	60%	60%	4.4%	55.6%	26.7%	13.3%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Female	2013-14	64.1%	69.6%	69.6%	8.7%	60.9%	26.1%	4.3%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Male	2013-14	58.6%	54.2%	54.2%	0%	54.2%	25%	20.8%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Economically Disadvantaged	2013-14	47.9%	55.6%	55.6%	0%	55.6%	25.9%	18.5%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Students With Disabilities	2013-14	35.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2014-15	50%	79.5%	79.5%	56.4%	23.1%	17.9%	2.6%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	83%	83%	12.8%	70.2%	10.6%	6.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2014-15	23.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2014-15	47.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2014-15	58.2%	77.8%	77.8%	61.1%	16.7%	19.4%	2.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	83%	83%	12.8%	70.2%	10.6%	6.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2014-15	54.7%	81%	81%	61.9%	19%	14.3%	4.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	76.2%	76.2%	14.3%	61.9%	19%	4.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2014-15	45.5%	77.8%	77.8%	50%	27.8%	22.2%	0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	88.5%	88.5%	11.5%	76.9%	3.8%	7.7%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	75%	75%	50%	25%	20.8%	4.2%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	76.7%	76.7%	3.3%	73.3%	13.3%	10%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	38.3%	38.3%	10.6%	27.7%	36.2%	25.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	66.7%	66.7%	20.4%	46.3%	22.2%	11.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2013-14	48.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	37.8%	37.8%	11.1%	26.7%	35.6%	26.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	68%	68%	22%	46%	24%	8%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	48%	48%	12%	36%	40%	12%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	68.4%	68.4%	21.1%	47.4%	26.3%	5.3%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	27.3%	27.3%	9.1%	18.2%	31.8%	40.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	65.7%	65.7%	20%	45.7%	20%	14.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	44.8%	44.8%	17.2%	27.6%	20.7%	34.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	61.5%	61.5%	26.9%	34.6%	23.1%	15.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	59.5%	59.5%	14.3%	45.2%	28.6%	11.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	59.5%	59.5%	14.3%	45.2%	28.6%	11.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	55%	55%	10%	45%	30%	15%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	63.6%	63.6%	18.2%	45.5%	27.3%	9.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	55.6%	55.6%	11.1%	44.4%	29.6%	14.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	All Students	2013-14	40.1%	61.2%	61.2%	10.2%	51%	24.5%	14.3%
Mathematics	2nd Grade Content	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Two or More Races	2013-14	38.1%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	46.6%	59.6%	59.6%	10.6%	48.9%	25.5%	14.9%
Mathematics	2nd Grade Content	Female	2013-14	39.7%	78.3%	78.3%	8.7%	69.6%	21.7%	0%
Mathematics	2nd Grade Content	Male	2013-14	40.6%	46.2%	46.2%	11.5%	34.6%	26.9%	26.9%
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	26.9%	53.6%	53.6%	14.3%	39.3%	25%	21.4%
Mathematics	2nd Grade Content	Students With Disabilities	2013-14	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	87.2%	87.2%	59%	28.2%	10.3%	2.6%
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	46.8%	46.8%	10.6%	36.2%	17%	36.2%
Mathematics	3rd Grade Content	African American	2014-15	20.3%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	86.1%	86.1%	61.1%	25%	11.1%	2.8%
Mathematics	3rd Grade Content	White	2013-14	52.9%	46.8%	46.8%	10.6%	36.2%	17%	36.2%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	90.5%	90.5%	61.9%	28.6%	9.5%	0%
Mathematics	3rd Grade Content	Female	2013-14	43.4%	23.8%	23.8%	4.8%	19%	28.6%	47.6%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	83.3%	83.3%	55.6%	27.8%	11.1%	5.6%
Mathematics	3rd Grade Content	Male	2013-14	47.2%	65.4%	65.4%	15.4%	50%	7.7%	26.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	87.5%	87.5%	50%	37.5%	8.3%	4.2%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	40%	40%	6.7%	33.3%	13.3%	46.7%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	36.2%	36.2%	14.9%	21.3%	53.2%	10.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	All Students	2013-14	45.2%	32.7%	32.7%	3.6%	29.1%	32.7%	34.5%
Mathematics	4th Grade Content	African American	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	37.8%	37.8%	15.6%	22.2%	51.1%	11.1%
Mathematics	4th Grade Content	White	2013-14	51.7%	33.3%	33.3%	3.9%	29.4%	33.3%	33.3%
Mathematics	4th Grade Content	Female	2014-15	40.3%	40%	40%	16%	24%	48%	12%
Mathematics	4th Grade Content	Female	2013-14	44.7%	21.1%	21.1%	5.3%	15.8%	36.8%	42.1%
Mathematics	4th Grade Content	Male	2014-15	42.4%	31.8%	31.8%	13.6%	18.2%	59.1%	9.1%
Mathematics	4th Grade Content	Male	2013-14	45.7%	38.9%	38.9%	2.8%	36.1%	30.6%	30.6%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	34.5%	34.5%	17.2%	17.2%	51.7%	13.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	15.4%	15.4%	0%	15.4%	46.2%	38.5%
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	50%	50%	16.7%	33.3%	35.7%	14.3%
Mathematics	5th Grade Content	White	2014-15	39.7%	50%	50%	16.7%	33.3%	35.7%	14.3%
Mathematics	5th Grade Content	Female	2014-15	32.6%	25%	25%	5%	20%	50%	25%
Mathematics	5th Grade Content	Male	2014-15	34.1%	72.7%	72.7%	27.3%	45.5%	22.7%	4.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	33.3%	33.3%	14.8%	18.5%	48.1%	18.5%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	12.8%	12.8%	6.4%	6.4%	44.7%	42.6%
Science	4th Grade Content	All Students	2013-14	16.8%	14.3%	14.3%	5.4%	8.9%	37.5%	48.2%
Science	4th Grade Content	African American	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2013-14	30.1%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	13.3%	13.3%	6.7%	6.7%	44.4%	42.2%
Science	4th Grade Content	White	2013-14	20.7%	15.4%	15.4%	5.8%	9.6%	38.5%	46.2%
Science	4th Grade Content	Female	2014-15	10.4%	8%	8%	4%	4%	56%	36%
Science	4th Grade Content	Female	2013-14	15.9%	10.5%	10.5%	0%	10.5%	42.1%	47.4%
Science	4th Grade Content	Male	2014-15	14.3%	18.2%	18.2%	9.1%	9.1%	31.8%	50%
Science	4th Grade Content	Male	2013-14	17.7%	16.2%	16.2%	8.1%	8.1%	35.1%	48.6%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	13.8%	13.8%	6.9%	6.9%	34.5%	51.7%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	11.1%	11.1%	3.7%	7.4%	37%	51.9%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	All Students	2014-15	22.2%	28.6%	28.6%	4.8%	23.8%	66.7%	4.8%
Social Studies	5th Grade Content	White	2014-15	26.9%	28.6%	28.6%	4.8%	23.8%	66.7%	4.8%
Social Studies	5th Grade Content	Female	2014-15	20.6%	15%	15%	5%	10%	75%	10%
Social Studies	5th Grade Content	Male	2014-15	23.8%	40.9%	40.9%	4.5%	36.4%	59.1%	0%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	14.8%	14.8%	3.7%	11.1%	81.5%	3.7%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10

Annual Education Report
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MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

Annual Education Report
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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	5th	All Students	2013-14	56.8%	<10	<10	<10	<10	<10
Mathematics	5th	White	2013-14	63%	<10	<10	<10	<10	<10
Mathematics	5th	Male	2013-14	58.9%	<10	<10	<10	<10	<10
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	<10	<10	<10	<10	<10
Reading	3rd	All Students	2013-14	38.7%	<10	<10	<10	<10	<10
Reading	3rd	White	2013-14	42.1%	<10	<10	<10	<10	<10
Reading	3rd	Male	2013-14	38.9%	<10	<10	<10	<10	<10
Reading	3rd	Economically Disadvantaged	2013-14	34.6%	<10	<10	<10	<10	<10
Reading	5th	All Students	2013-14	59.8%	<10	<10	<10	<10	<10
Reading	5th	White	2013-14	65%	<10	<10	<10	<10	<10
Reading	5th	Male	2013-14	56.7%	<10	<10	<10	<10	<10
Reading	5th	Economically Disadvantaged	2013-14	56.9%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	72.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10	<10

Annual Education Report
 Webberville Elementary School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2014-15	64%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10	<10

Annual Education Report
Webberville Elementary School

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Webberville Elementary School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Webberville Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	99.7%	N/A	100%	N/A
All Students	ELA	98.1%	48.5%	99.7%	N/A	100%	N/A
All Students	Science	97.5%	22.2%	99.2%	N/A	100%	N/A
All Students	Social Studies	97.4%	31.8%	99.2%	N/A	100%	N/A
American Indian	Mathematics	98.2%	27.8%	<30	N/A	N/A	N/A
American Indian	ELA	98%	41.5%	<30	N/A	N/A	N/A
American Indian	Science	97.8%	17.7%	N/A	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	<30	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	N/A	N/A
African American	ELA	96.5%	24.5%	<30	N/A	N/A	N/A
African American	Science	95.4%	6.1%	<30	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	<30	N/A	N/A	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	N/A	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	N/A	N/A
Asian	Science	99%	38%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	<30	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	<30	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

Annual Education Report
 Webberville Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	< 30	N/A	< 30	N/A
Two or More Races	ELA	98.5%	46.9%	< 30	N/A	< 30	N/A
Two or More Races	Science	98.5%	20.1%	< 30	N/A	< 30	N/A
Two or More Races	Social Studies	98.1%	28.3%	< 30	N/A	N/A	N/A
White	Mathematics	98.5%	42.5%	100%	N/A	100%	N/A
White	ELA	98.5%	55%	100%	N/A	100%	N/A
White	Science	98.1%	26.6%	100%	N/A	100%	N/A
White	Social Studies	98%	37.3%	100%	N/A	100%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	99.5%	N/A	100%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	99.5%	N/A	100%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	98.8%	N/A	< 30	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	98.6%	N/A	< 30	N/A
English Language Learners	Mathematics	98.6%	20.3%	N/A	N/A	N/A	N/A
English Language Learners	ELA	98.2%	24%	N/A	N/A	N/A	N/A
English Language Learners	Science	98.2%	3.9%	N/A	N/A	N/A	N/A

Annual Education Report
 Webberville Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	N/A	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	<30	N/A	<30	N/A
Students With Disabilities	ELA	96.6%	24.7%	<30	N/A	<30	N/A
Students With Disabilities	Science	96.5%	15.4%	<30	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	<30	N/A	<30	N/A

Annual Education Report
 Webberville Elementary School

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	81.3%	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	82.2%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	N/A	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Webberville Elementary School

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	95.4%	95.7%

* All data based on students enrolled for a full academic year.



04/01/2016

Annual Education Report
Webberville Elementary School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



04/01/2016

Annual Education Report
Webberville Elementary School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report
 Webberville Elementary School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	9	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Annual Education Report
Webberville Elementary School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Webberville Elementary School

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Webberville Elementary School

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Webberville Elementary School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Webberville Elementary School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Webberville Elementary School

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Webberville Elementary School

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0