

ACADEMIC PERSONAL BEST PROGRAM©

Good, better, best . . .
Never let it rest.
If it's good, make it better.
If it's better, make it best.

The Academic Personal Best Program (APB) challenges students to reach their potentials. Self-evaluation, as well as teacher evaluation, is used to identify strategies to enhance performance level. The program offers guidelines for the following: increased communication between the school and the home; increased tutorial support for all students; and increased academic challenges for all students.

LEVELS OF SUCCESS:

- ∞ **LEVEL THREE: 70 - 100% ENHANCEMENT**
Any student whose core class scores are 70% or above on the current progress report is placed on enhancement status.
 - ∞ Use a good, better, best concept for all students whose grades are 70% or higher. *"Good, better, best . . . Never let it rest. If it's good, make it better. If it's better, make it best."*
 - ∞ Students performing at 70 – 89% work to improve their class average, while those performing at 90% or higher are encouraged to complete coursework that offers greater depth and more challenging applications.
 - ∞ Students who seek academic challenges beyond the established curriculum may wish to enter the *Above and Beyond* segment of APB.
- ∞ **LEVEL TWO 65 – 69% ALERT**
Any student whose score is below 70% on the current progress report in one or more core academic courses is placed on alert status.
 - ∞ Parents and students are notified of status.
 - ∞ Students are required to attend a minimum of one tutorial session during the week.
- ∞ **LEVEL ONE 0 – 64% ACTIVE**
Any student whose score is below 65% on the current progress report in one or more core academic classes is placed on active status.
 - ∞ Parents and students are notified of status.
 - ∞ Participating students enter full support mode, requiring two tutorials a week.

Above and Beyond

The most ambitious segment of the *Academic Personal Best Program* is *Above and Beyond* participation. Students who score from 90 to 100 percent in a course are encouraged to seek academic challenges beyond the established curriculum while completing their regular course requirements. *Above and Beyond* projects are usually extensions of coursework, but may include research and projects in other fields. Upon completion of projects, students present or display their work, increasing awareness of their research as well as their accomplishments.



CORE TEACHER RESPONSIBILITIES:

- ∞ The core teachers will provide students with their grades every Friday.
- ∞ Home base teachers will facilitate students as they do the following:
 - ∞ chart core class scores.
 - ∞ determine status; set tutorial dates; notify parents about required tutorials
 - ∞ work on class assignments or enhancement projects.
 - ∞ select papers for portfolios.
- ∞ Part of this process requires that the Home Base teacher meet with each student individually. Because this can be a time consuming endeavor, teachers will shorten Home Base sessions and lengthen instructional time on other days of the week to insure that curriculum is properly addressed in each fourth hour class.
- ∞ All students' planners should include the following:
 - ∞ daily activity log, homework assignments, test and project due dates
 - ∞ practice and game schedules, as well as other school events
 - ∞ passes


STUDENT RESPONSIBILITIES:

- ∞ Each Friday, students will collect their grades from their first, second, and third hour teachers and then bring those grades to Home Base.
- ∞ Students will take part in all Home Base APB activities.
- ∞ Students must attend all required tutorials.

TUTORIALS:

- ∞ First tutorial session: September 19, 2006
- ∞ Length of tutorial: 45 minutes, beginning at 3:15 P.M.
- ∞ If a student is instructed to leave tutorial as a disciplinary measure, the session is regarded as a missed tutorial.
- ∞ Tutorial schedule:

Tuesday:	3:15 – 4:00
Thursday:	3:15 – 4:00



**Locations to be
announced prior
to 9/19/06.**

ADMINISTRATIVE SUPPORT:

- ∞ School personnel will notify parents the first time a student fails to attend a required tutorial. The purpose of this notification is to illicit family support for the student and improve his/her chances of success.
- ∞ Students who fail to attend tutorial or are dismissed from tutorial because of misbehavior will face disciplinary actions.

PARENT SUPPORT ROLES:

- ∞ Provide parental support for the APB program.
- ∞ Act as mentors for at-risk students.
- ∞ Volunteer classroom support at other times.
- ∞ Publish student works. (Print photos, type exemplary pieces for display) .
- ∞ Sponsor scholarships for students in enrichment programs.

STUDENT RECOGNITION .

- ∞ Honor roll recognition for "A's" and "B's."
- ∞ Recognition for *Above and Beyond* work.
- ∞ Recognition of cumulative awards.
- ∞ Recognition of exemplary work, service and participation in special events.