

Michigan Merit Curriculum Personal Curriculum At-A-Glance

Purpose:

The personal curriculum is available to students to accelerate or modify the learning environment to succeed with the Michigan Merit Curriculum*.

Why request a Personal Curriculum to the Michigan Merit Curriculum?

- To modify the mathematics requirements or to take Algebra II over two years.
- To substitute additional mathematics, science, English language arts or world languages credit.
- To modify credit requirements due to a disability as outlined in a student's IEP.
- To properly place a student transferring into a local school district from out-of-state or a non-public school.

Required Personal Curriculum Elements:

Educational Development Plan (EDP)

All Personal Curriculum must be in alignment with the student's EDP:

- All students must develop an EDP in 7th grade.
- EDP must be developed under the supervision of school counselor or other qualified designee acting in the counselor role.
- EDP must be developed based on Career Pathways or other career exploration curriculum.

Personal Curriculum Development Team

Upon the request of a Personal Curriculum by a parent/guardian/student with adult status, a PC development team must be formed and include:

- Parent/guardian/student with adult status
- School Counselor
- Superintendent or Designee
- School Psychologist only for a student with an IEP (optional)

Personal Curriculum Content

All Personal Curriculum must:

- Establish measurable goals accompanied by a method to assess goals.
- Incorporate as much as "practicable" from the Michigan Merit Curriculum.
- Include all requirements for English language arts, science, math and online learning experience as outlined in the Michigan Merit Curriculum for students without an IEP.
- Be agreed upon by members of PC Development Team as outlined above.

(v.4 5-14-08)



*To see Michigan Merit Curriculum Law in its entirety, see MCL 380.1278a and MCL 380.1278b at <http://www.legislature.mi.gov>.

Personal Curriculum Content and Special Education

Students receiving special education services:

- Must have a current IEP developed that identifies the appropriate course of study, student's post-school goals, modifications, and accommodations necessary for the student to progress in the Michigan Merit Curriculum.
- Must have an EDP.
- Must meet the requirements of the Michigan Merit Curriculum to the extent practicable* given their disability. Personal Curriculum may include any modifications of credit requirements and/or content expectations.
- IEP does not over rule the Personal Curriculum.
- Personal Curriculum Process should be a separate process from the IEP.
- IEP cannot request modifications to Michigan Merit Curriculum, only accommodations.
- Personal Curriculum can offer modifications to the Michigan Merit Curriculum.

Monitoring of Personal Curriculum

Parent/guardian/student with adult status is responsible for monitoring progress of Personal Curriculum, at least quarterly.

Other Personal Curriculum Elements to Consider:

- Parent/guardian/student with adult status may request a Personal Curriculum.
- Math credits as outlined in the Michigan Merit Curriculum may be modified only after 2.5 credits (algebra I, algebra II, geometry) of math are completed for students without an IEP.
- Personal Curriculum may be modified/adjusted over time.
- A high school diploma may be awarded to a student with a Personal Curriculum.

*To see Michigan Merit Curriculum Law in its entirety, see MCL 380.1278a and MCL 380.1278b at <http://www.legislature.mi.gov>.